Role of the Advisor Facilitation Guide

Logistics	
Room Set Up	Board room or hollow table
Supplies	 Copies of "Role of the Advisor" activity
	2. Pens

Session Notes

- 1. Even for accomplished advisory teams, the items in this activity can prompt really productive conversations and ensure that the whole team is on the same page.
- 2. Be sure to review the prompts of the activity beforehand and know your stances on certain issues. While there is no "official" right and wrong answer, advisors will look to you for guidance and perspective. The goal of this conversation is to have the team members engage in a dialogue to find a common ground of how they approach their advising work, since the best advising teams have a consistent advising philosophy.
- 3. If at any point you encounter a question you can't answer, keep track of them and talk to your Leadership Consultant afterwards.

Introductions (5 minutes)

Start the session with a chance for everyone to give an update on their lives (any pertinent personal updates, etc.) and to share their favorite memory volunteering with Beta (if applicable).

We're going to be spending some time digging into what it actually means to be an advisor and examining the approach that we all take to the role. During the activity, I encourage you to be honest – it's okay to disagree on things. We all bring different perspectives and experience to the table and can work towards a group consensus.

Role of the Advisor Activity (25-40 minutes)

Pass out worksheet and ask for a volunteer to read the directions and clarify any questions they have. Allow 5-10 minutes for the group to record their answers.

Processing Questions for the Group:

- 1. What items did you think were absolutely the role of the advisor?
- 2. What items did you think were absolutely NOT the role of the advisor?
- 3. What items did you not even realize could be part of the role of the advisor?

Once you have processed those questions, shift and end the conversation on how to leverage these discussions in future advising efforts. For example, you can ask the following questions:

- 1. What themes emerged from our discussion? If you had to characterize the advising philosophy of this advising team, what would it be?
- 2. How will your incorporate the takeaways from this discussion into your work with your advisee?

The conversation can go as long as your time allots. Once the conversation is over, thank participants for their hard work!



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